

**PEPERIKSAAN PERCUBAAN SPM
TINGKATAN 5
TAHUN 2024**

**BAHASA INGGERIS
(1119/3)**

SET 1 – SET 4



SET 1

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name? Thank you.	
2 Candidate A	What is your hobby?	Do you enjoy fishing?
Candidate B	Thank you. And, what do you like to do in your free time?	Do you like ...?
	Thank you.	

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

3 What do you always have for breakfast?

Why is your favourite breakfast?

4 How often do you run/jog in a week?

How often do you exercise?

5 Where do you usually have lunch?

Do you have lunch at home?

6 How often do you help with the dishes?

Do you wash your own plates?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Sleeping Habit
2. A Meaningful Holiday

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about your sleeping habit**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what do you always do before going to bed?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about a meaningful holiday**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], do you have any meaningful holiday? Why do you say so?

Candidate A:



approx.

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

Sleeping habit

Talk about your sleeping habit.

You should say:

- when you usually go to sleep
- what you normally do before going to sleep
- how to improve your sleeping habit
- why having a good sleeping habit is important for health

2B Part 2

A meaningful holiday

Talk about a meaningful holiday you recently had.

You should say:

- where was the holiday
- what did you do during the holiday
- who was involved
- why was that holiday meaningful

PART 3: 3 – 4 MINUTES

Theme: People & Culture

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Choosing the right university is not easy. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some criteria we should consider when choosing a university** and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚

approx.

20 seconds

Interlocutor

Now, talk to each other about **the criteria we should consider when choosing a university.**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the most important criterion to consider when choosing a university.**

Candidates A&B ⌚

1 minute

.....

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the criteria we should consider when choosing a university. Now let's hear your opinion on this. **Should teenagers further their studies after SPM?**

Select any of the following prompts as appropriate:

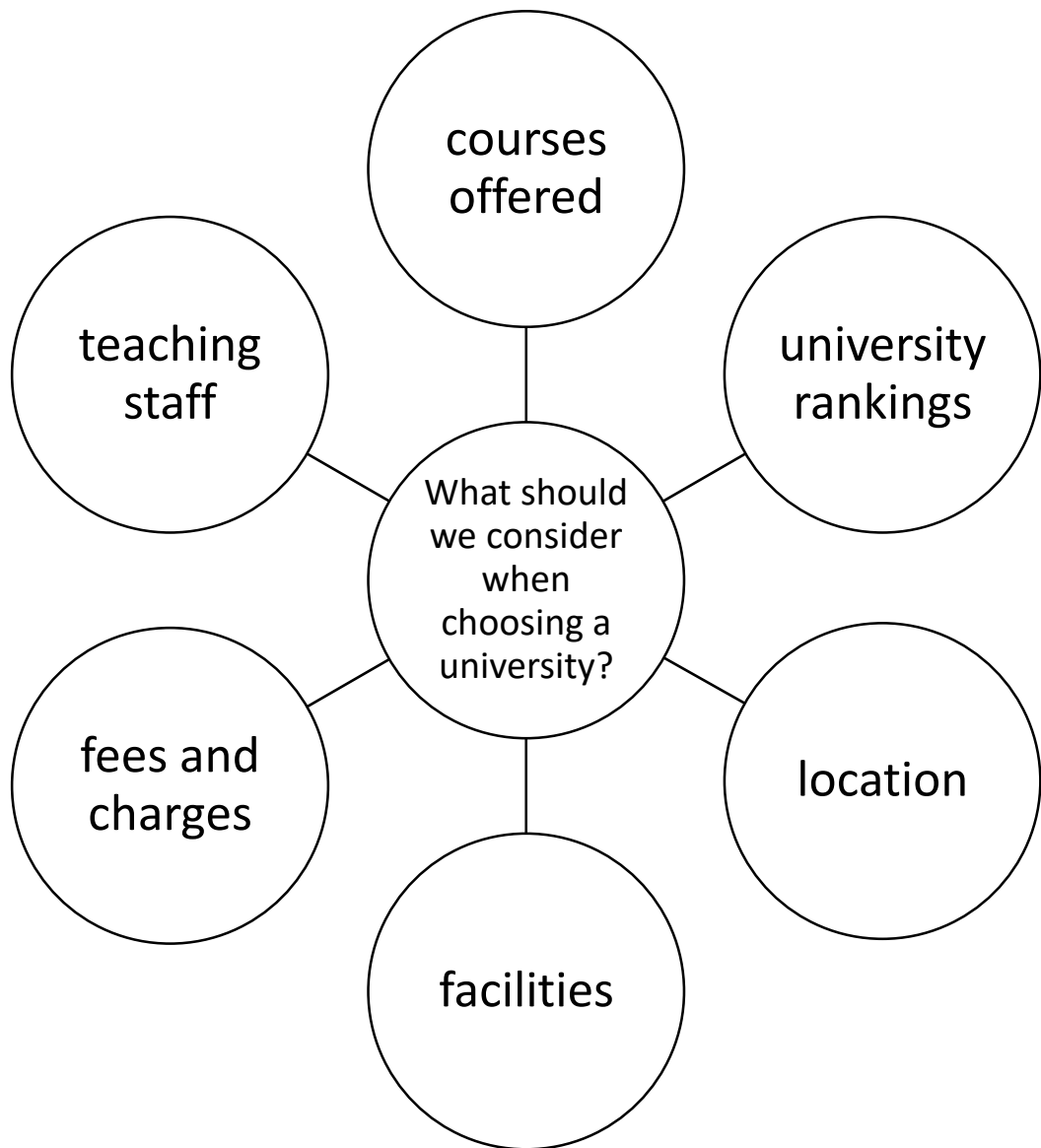
- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B ⌚

2 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

Sleeping habit

Talk about your sleeping habit.

You should say:

- when you usually go to sleep
- what you normally do before going to sleep
- how to improve your sleeping habit
- why having a good sleeping habit is important for health

2B Part 2 : Candidate's copy

A meaningful holiday

Talk about a meaningful holiday you recently had.

You should say:

- where was the holiday
- what did you do during the holiday
- who was involved
- why was that holiday meaningful



SET 2

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name? Thank you.	
2 Candidate A	What is your hobby?	Do you enjoy jogging?
Candidate B	Thank you. And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
3 What do you always have for breakfast?	Why is your favourite breakfast?
4 How often do you run/jog in a week?	How often do you exercise?
5 Where do you usually have lunch?	Do you have lunch at home?
6 How often do you help with the dishes?	Do you wash your own plates?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite Family Activity
2. Your Biggest Fear

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about your favourite family activity**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*

20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what is your favourite family activity? Why?

Candidate B:

 *approx.*

20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your biggest fear**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*

20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], what is your biggest fear? Why?

Candidate A:



approx.

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

Favourite family activity

Talk about your favourite activity you like to do with your family

You should say:

- what the activity is
- when do you normally do the activity
- if you enjoy this activity with your family
- why spending time with family is important

2B Part 2

Your biggest fear

Talk about your biggest fear

You should say:

- what you consider to be your biggest fear
- why you feel that way
- what you can do to overcome your fear
- if it is important for people to face their fears (why/why not?)

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

We cannot deny the fact that we need to protect our environment. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some ways to protect our environment** and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚

approx.

20 seconds

Interlocutor

Now, talk to each other about **ways to protect the environment**.

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best method to protect the environment**.

Candidates A&B ⌚

3 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about ways to protect the environment. Now let's hear your opinion on this. **Why protecting the environment is important for the future generation?**

Select any of the following prompts as appropriate:

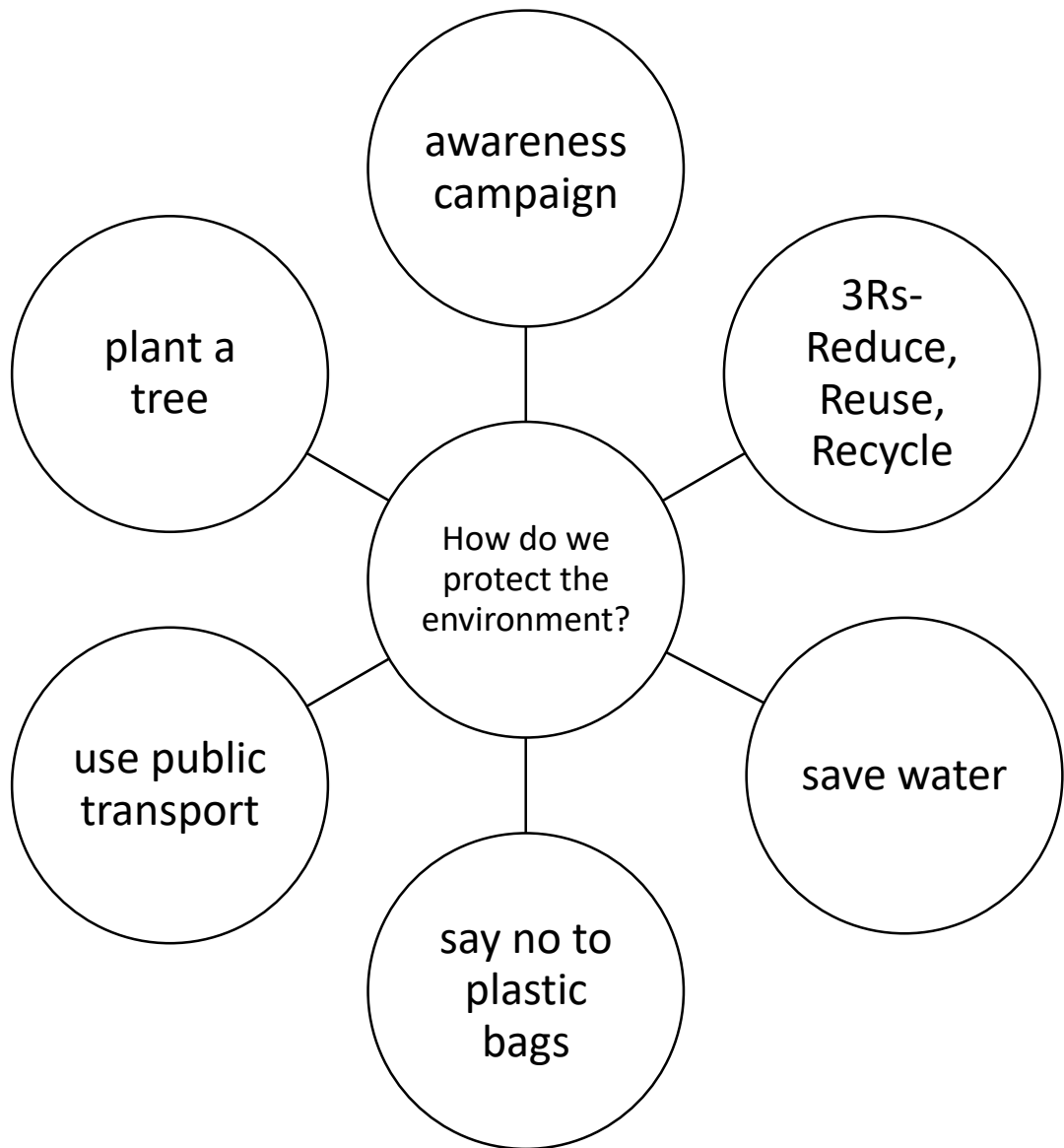
- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B ⌚

4 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

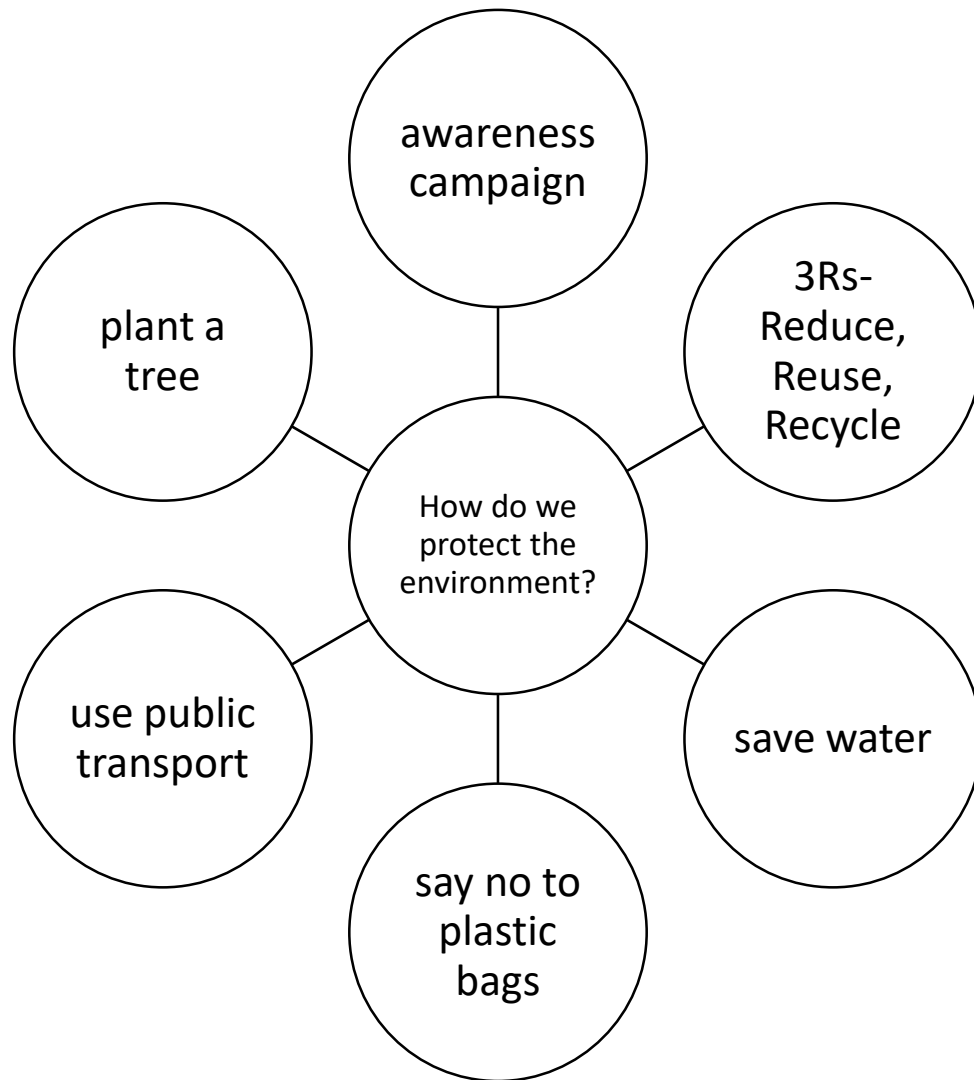


2A Part 2 : Candidate's copy

Favourite family activity	
Talk about your favourite activity you like to do with your family You should say: • what the activity is • when do you normally do the activity • if you enjoy this activity with your family why spending time with family is important	

2B Part 2 : Candidate's copy

Your biggest fear
Talk about your biggest fear
You should say: • what you consider to be your biggest fear • why you feel that way • what you can do to overcome your fear • if it is important for people to face their fears (why/why not?)



SET 3

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name? Thank you.	
2 Candidate A	What is your hobby?	Do you enjoy cooking?
Candidate B	Thank you. And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

3 What do you always have for breakfast?

Why is your favourite breakfast?

4 How often do you run/jog in a week?

How often do you exercise?

5 Where do you usually have lunch?

Do you have lunch at home?

6 How often do you help with the dishes?

Do you wash your own plates?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A Social Activity You Joined
2. Your Best Birthday Gift

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about a social activity you recently joined**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], have you ever joined any social activity recently? Why?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about the best birthday gift you have had so far**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about

this point.)

Interlocutor: Thank you.

[Candidate A], what do you normally do on your birthday?

Candidate A:

 *approx.*

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

A social activity you joined

Talk about a social activity that you recently joined

You should say:

- what social activity was it
- what you did there
- did you enjoy yourself (why/why not?)
- why social activities are important in developing students' responsibility

2B Part 2

Your best birthday gift

Talk about the best birthday gift you have had so far

You should say:

- what is it
- who gave it to you
- how you felt when you received it
- why it is the best birthday gift

PART 3: 3 – 4 MINUTES

Theme: Health & Environment

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Doing sport is something that many people enjoy all over the world regardless of age. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some reasons why people take up sports** and question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚

approx.

20 seconds

Interlocutor Now, talk to each other about the reasons why people take up sports.

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the main reason people do sports.**

Candidates A&B ⌚

5 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about why people take up sports. Now let's hear your opinion on this. **In what ways do sport bring people together?**

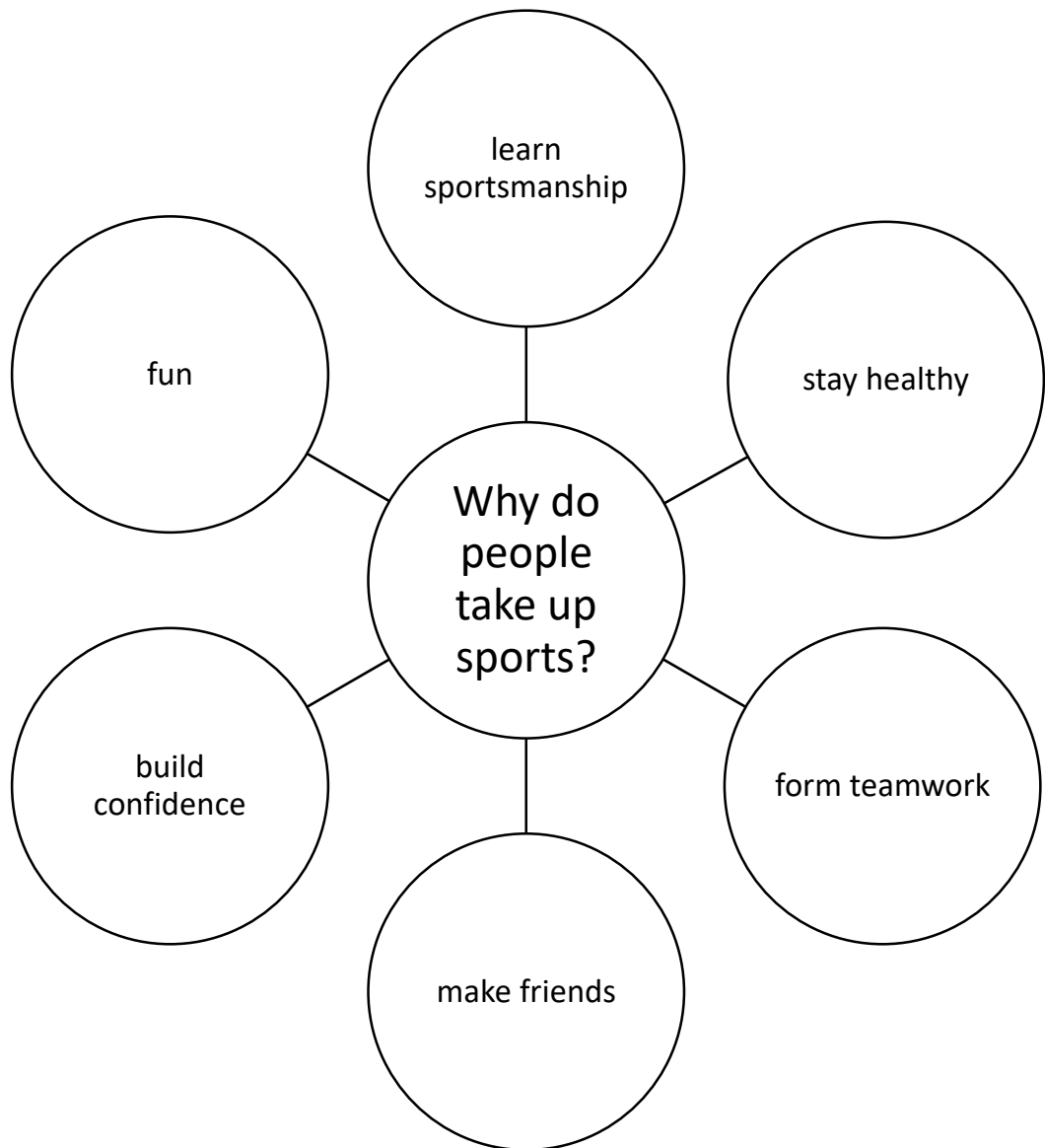
Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B ⌚

6 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

A social activity you joined

Talk about a social activity that you recently joined

You should say:

- what social activity was it
- what you did there
- did you enjoy yourself (why/why not?)
- why social activities are important in developing students' responsibility

2B Part 2 : Candidate's copy

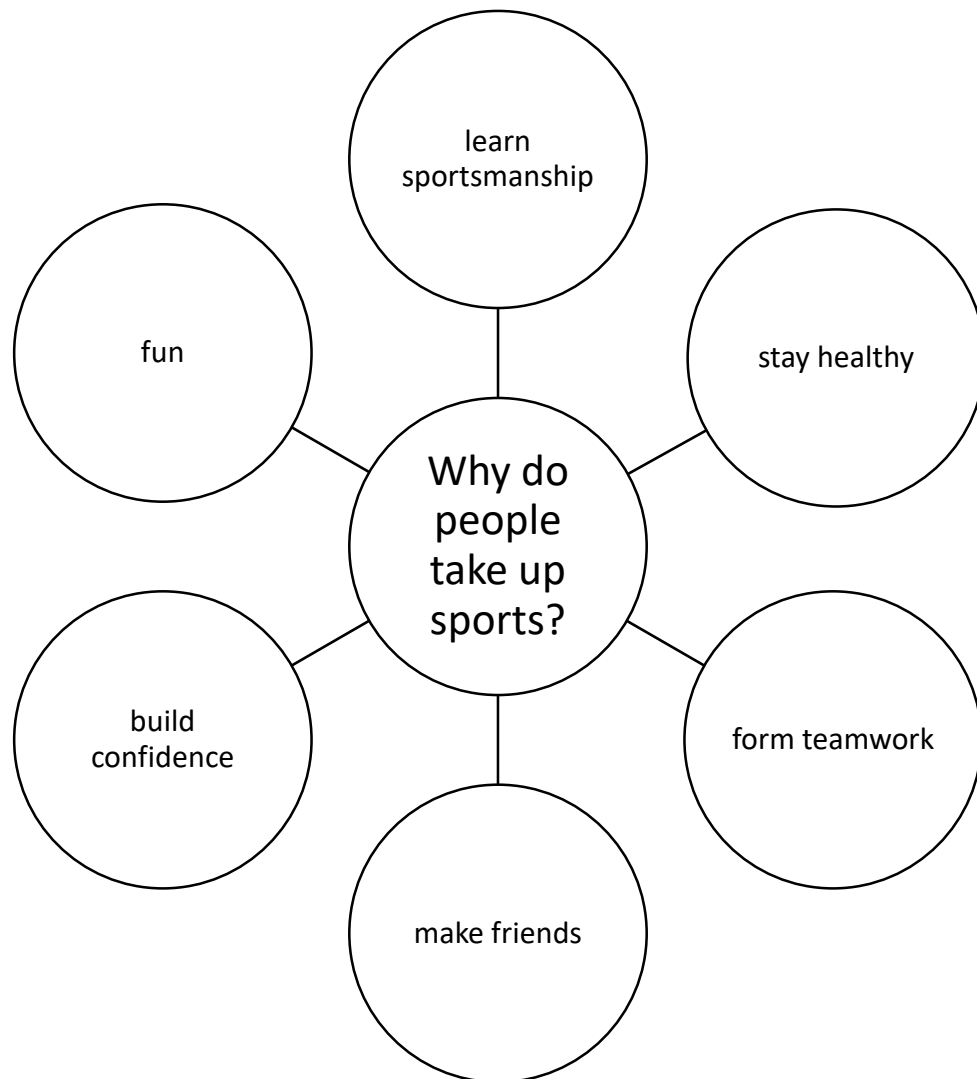
Your best birthday gift

Talk about the best birthday gift you have had so far

You should say:

- what is it
- who gave it to you
- how you felt when you received it
- why it is the best birthday gift

CANDIDATE'S COPY



SET 4

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name? Thank you.	
2 Candidate A	What is your hobby?	Do you enjoy sewing?
Candidate B	Thank you. And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
3 What do you always have for breakfast?	Why is your favourite breakfast?
4 How often do you run/jog in a week?	How often do you exercise?
5 Where do you usually have lunch?	Do you have lunch at home?
6 How often do you help with the dishes?	Do you wash your own plates?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. An Expensive Item
2. My Favourite Exercise

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about an expensive item you have ever bought**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what is an expensive item you ever bought? Do you regret it?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your favourite exercise**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], how do you exercise?

Candidate A:

 *approx.*

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

An expensive item

Talk about an expensive item you have ever bought

You should say:

- what the item is
- where you bought it
- how you benefit from the item
- whether spending money on expensive item is a good choice (why/why not?)

2B Part 2

My favourite exercise

Talk about your favourite exercise

You should say:

- what is it
- when and how often you do it
- reasons for choosing this exercise
- the benefits of doing this exercise

PART 3: 3 – 4 MINUTES

Theme: People And Culture

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

The number of crimes in Malaysia is increasing. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some ways to reduce crimes** and question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚

approx.

20 seconds

Interlocutor

Now, talk to each other about **the ways to reduce crimes**.

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the most effective way to reduce crimes**.

Candidates A&B ⌚

7 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about some ways to reduce crimes. Now let's hear your opinion on this. **In what ways does high rate of crimes affect the country?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B ⌚

8 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

An expensive item

Talk about an expensive item you have ever bought

You should say:

- what the item is
- where you bought it
- how you benefit from the item
- whether spending money on expensive item is a good choice (why/why not?)

2B Part 2 : Candidate's copy

My favourite exercise
Talk about your favourite exercise
You should say: • what is it • when and how often you do it • reasons for choosing this exercise • the benefits of doing this exercise

